

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 6
7 SEPTEMBER 2017	PUBLIC REPORT

Report of: Lynne Ayres	Cabinet Member for Education, Skills and University	
Executive Director People & Communities	Wendi Ogle-Welbourn	07920160458

EDUCATION REVIEW

R E C O M M E N D A T I O N S	
FROM: Cabinet Member for Education, Skills and University	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Note and comment on the Executive Summary and Education Review report as attached at appendix 1 and 2. 2. Endorse the recommendations within the Executive Summary attached at appendix 1 for approval at Cabinet and make any further recommendations. 	

1. ORIGIN OF REPORT

1.1 The report is brought to the Committee at the request of the Leader, Councillor Holdich and the Cabinet Member for Education, Skills and University, Councillor Lynne Ayres.

2. PURPOSE AND REASON FOR REPORT

2.1 In January 2017 Councillor John Holdich, Leader of the Council and then Cabinet Member for Education, Skills and University requested that Councillor Lynne Ayres undertake a review of Education in Peterborough. This was in response to the contrasting picture of 91% of Primary and 92% of Secondary schools being rated good or outstanding by Ofsted and Key Stage 2 Results being one of the lowest in the country. This being against a backdrop of a number seemingly unique challenges in the City such as a very high level of students with English as a second language and in year churn of students.

To aid Councillor Ayres, a review was commissioned from the Nullam Group, as recommended by the national education charity Success for All, to consider the challenges identified by the City Council and to confirm if it has identified these correctly. It was also to consider whether the interventions and actions currently in place to support improvement in schools are the most effective and if there is anything else the Council could reasonably do.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Education, including

- a) University and Higher Education;
- b) Youth Service;

- c) Careers; and
- d) Special Needs and Inclusion.

2.3 This report links to the Corporate Priority : Improve educational attainment and skills

2.4 This report links into the Children in care Pledge: Support Children in Care to have a good education.

3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
---	-----------	----------------------------------	-----

4. **BACKGROUND AND KEY ISSUES**

4.1 The background and key issues are identified in the reports attached at appendix 1 and 2.

5. **CONSULTATION**

5.1 Any consultation that has taken place will be referred to in appendix 1 and 2.

6. **ANTICIPATED OUTCOMES OR IMPACT**

6.1 The recommendations from this report will form the basis of a detailed action plan to be overseen by the Executive Director for People and Communities.

7. **REASON FOR THE RECOMMENDATION**

7.1 The recommendations are drawn from evidence and findings in the review report by Councillor Ayres, supported by John Harris Consulting. The recommendations support improving attainment, progress and the quality of education in Peterborough schools and settings.

8. **ALTERNATIVE OPTIONS CONSIDERED**

8.1 None considered.

9. **IMPLICATIONS**

Financial

9.1 None known at this point, any financial implications will be considered as part of the detailed action plan.

Legal Implications

9.2 The recommendations in this report are in the context of the current legislation and associated statutory guidance in respect of local authority education functions.

Equalities Implications

9.3 The review report recognises the inequalities in educational attainment and seeks to address these.

Rural Implications

9.4 None

10. **BACKGROUND DOCUMENTS**

10.1 Listed in Appendix 2 Review Report

11. APPENDICES

- 11.1 Appendix 1 Executive Summary
- Appendix 2 Review Report

This page is intentionally left blank